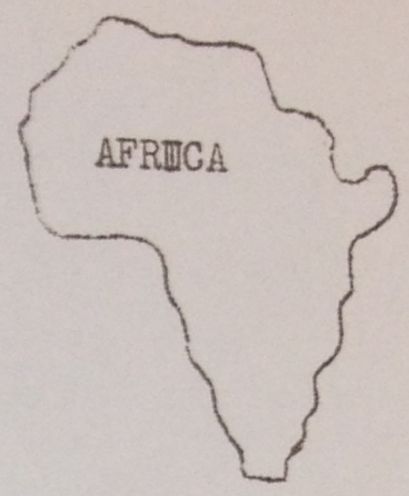
THE BLACK MAN



THE OFFICIAL ORGAN OF THE AFRICAN NATIONALIST UNION

THE AUTHENTIC VOICE OF GARVEYISM IN JAMAICA

ONE GOD

ONE AIM

ONE DESTINY

PUBLISHED BY THE AFRICAN NATIONALIST UNION

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12 MONA ROAD,
KINGSTON 6.

A RACE WITHOUT AUTHORITY AND POWER IS A RACE WITHOUT RESPECT.
.....Marcus Garvey

FLEE FROM YOUR COLOUR AND CLEAVE TO THE BLACK.
.....Paul Bogle

PRICE 10 Cents APRIL/MAY, 1970 Volume 2 No.4

MWALIMU MARCUS GARVEY SPEAKS:

The strong opposition of African Nationalist groups in this country to the spate of birth control propaganda facilitated and supported by the Government has been very encouraging. All African groups have with one voice opposed the birth control programme. The reason for this is not difficult to find. He knows two important facts: firstly, the continent of Africa, given to our race by God Almighty, is definitely underpopulated; secondly, the African race is smaller in numbers than the Caucasian, white race, and the Mongolian, yellow race. With this at the back of his mind, the African Nationalist rejects the birth control advertisements financed by whites whose genocidal activities resulted in the depopulation of the African continent. What we Black Power men cannot understand is the sick mentality of the political jokers of the two party system who instead of formulating plans for African repatriation are instead busy conspiring how to prevent Africans coming into existence. What a lousy political gimmick was the African safari of Hugh Shearer and Michael Manley last year?

/The African Nationalist is above all concerned with the survical of his race and kind/

MARCUS GARVEY BASIC SCHOOL

The Marcus Garvey Basic School was officially opened on April 10, 1970. The school is located at 31 East Avenue, Greenwich Town. The opening of the school was featured in Catholic Opinion. Strangely, however, there was not the slightest mention of this occasion in the columns of the Daily Gleaner. The main address was given by His Lordship Rt. Rev. J. T. Clark, and the Blessing of the school was done by His Grace Archbishop J. J. Mc Eleney. The Archbishop spoke of the work, activity and philosophy of my late father.

The Minister of Housing and Public Utilities, Hon Wilton Hill, was scheduled to speak. He was, however, conspicuous by his absence. He did not have the good manners to send even a lame apology. This is not the first instance when local politicians have insulted my mother and myself. The recent matter of the Heroes' stamps was a clear case of this attitude. The presentation of the stamps did not take place until after there had been a number of remonstrances from the public at the official attitude.

On October 27, 1969, a letter was sent to Prime Minister Shearer asking for the introduction of African history and languages as part of the curriculum of Jamaican Schools. The letter was signed by me as President of the A. N. U. Mr. Shearer has not seen fit to even acknowledge receipt of this letter. It does appear that there are some politicians in Jamaica who have got so high and mighty that they no longer bother with the ordinary courtesies and civilities. Listen to them beg for votes in 1972.

GARBAGE

For some years now the streets of Kingston have presented a filthy sight. Garbage has piled up on street after street until the conditions have approached those of a health hazard. The P. N. P

/council

council has been as ineffective at public cleansing as were the Commissioners. But this is not something to be blamed on one party, as it is simply part of the whole system of inefficiency in the running of public services. Look at the telephone and the frequent power failures. There are many who feel that this country has gone on a rapid downward slide in the last fifteen years. The cause - the political two-party game. We all had a good view of the game in the recent dumping spree.

To spotlight the inefficiency of the comrades in garbage collection, labourites dumped loads of garbage in front of the K. S. A.C. main offices. The reply of the comrades was eagerly awaited and was not long incoming. They dumped some old refrigerators in front of the Ministry of Trade and Industry's main gate. On the refrigerators were spelled out the name of a local company involved in alleged improper importation of refrigerators. The comrades naturally say that the dumping of the refrigerators was not an act of reprisal for the garbage dumping but was done to bring before the public the need for an enquiry into the refrigerator issue.

Whatever are the reasons and motives of these politricksters, I say a plague on both their houses. It is time for a new deal from a new pack of cards.

THE ATTACK AT ELLETSON FLATS

One of the most disgusting examples of brutality by low grade political morons occurred recently. I refer to the criminal attack on Mrs. Joan Williams and her children of 5 Lindo Avenue, Elletson Flats. Mrs Williams who was three months pregnant was battered on her hands and kicked in the side. Her seven year old daughter was cut and was hit on the jaw with a stone; and another child, only two years old, was hit on the head by another stone. The house was so smashed that it appeared that it had been directly in the path of a major hurricane.

The reason for all this brutality was the result of Mrs Williams request for receipts for the rent she had been paying for some time. The houses in the Elletson Flats project are supposed to be owner-occupied and not rented. Hence the desire to evade giving valid rent receipts. Mrs. Williams felt that there was also political feeling behind the attack. She heard a neighbour remark that only labourites must live there - the area helonged to labourites only. It is no secret that in different parts of the island houses in the projects are alloted on a party basis. But this is expected in Jamaica since the other party behaved in the same way.

The attitude of a police Inspector, as reported by Mrs. Williams was rather strange. He told her to remove because he did not want to hear of any murder, as the people would murder her there. This Inspector's idea of the policeman's duty is rather unusual. There was no word about Mrs Williams' protection, just an admonition to run and perhaps keep on running. No wonder so many people just run right out of Jamaica.

THE CAMPAIGN AGAINST BLACK PRIDE

In offices, factories, workshops and schools there is now being waged a relentless campaign against Black pride and black dignity. It is amazing that such attitudes are possible, overtly or covertly, in a prodominantly African country like Jamaica in the year of our Lord, 1970. If young black women wear their hair in the Afro style, theirparents, teachers, office managers and bosses are continually bothering them to straighten their hair In many business establishments girls who display pride in their African hair are not employed. The attitude to young black men is similar. If they wear their hair high, the same set of people are attacking them to have it cut. It does not look good. However, nobody thinks of asking the white boy or the chinese boy to cut his hair, even if it is falling in his face. What discrimination against proud Africans!

I would point out to these misleaders and perverters of African youth that there are many religious bodies who realise the necessity for the Africans to be proud of the beautiful hair which the Almighty has given them. Parents and teachers should not force children to straighten their hair. Hair straightening is a symbol of our past and present servitude and degradation. Reject it.

It should be apparent to anyone that the hair of the African is unique in creation. Not even the sheep have hair like ours. On the other hand, all base and low animals have hair like the whites and the chinese. For example, the pig. Remember thiselementary fact and be proud of your uniqueness. Truly are we the chosen race of God. Our time for power will come again. Just as our forefathers in ancient Egypt had the Jew in bondage, so will we again have dominion over the Babylonians. One more world war will do the trick. Till that time comes, say to all the world. I AM BLACK, PROUD AND DEFIANT: I AM AN AFRICAN.

TRINIDAD

What a hell in Trinidad! Little Eric almost lost his crown. I wonder how Shearer and Manley feel here in Jamaica. Damn worried you can be sure. The Black Power movement has got all the puppets in the Caribbean in a state of fright. When they are under pressure, they naturally have to turn to their masters the Americans, the Canadians, and the British. Little Eric was no exception. He got his ammunition and the show of force. So he has held on for the present.

We in Jamaica have watched the Trinidad drama with more than passing interest. The Africans in Trinidad are our kith and kin. Their struggle for liberation from pig power and pig dominance is our struggle also. Our circumstances are similar. The oppression and degradation of the African is even worse in Jamaica than Trinidad. Naturally, therefore, Jamaica's time will come. Police domination and the 'whiff of grapeshot' cannot keep a whole people in subjugation indefinitely.

There is no doubt that the present set of politicians in the Caribbean are losing their grip on the masses. Change will come. It must. Change which does not produce black power in the fullest sense of that term will be ineffective. Such change may keep the pot simmering for a while, it cannot prevent it from eventually boiling over. In the meantime, it is our duty to keep up relentless pressure on the agents of Babylon. Some of us will fall in the struggle; but for each one that falls, a dozen will take his place. Thus are evil systems destroyed.

"ARSON AND COLD GRACE, or HOW I YEARN TO BURN BABY BURN"

by WORTH LONG

We have found you out, four-faced Amerieans, we have found you out.
We have found you out, false faced farmers, we have found you out.
The sparks of suspicion are melting your waters. And waters can't drown them, the fires are burning, And firemen can't calm them with falsely appeasing. And preachers can't pray with hopes fordeceiving
Nor leaders deliver a lecture on losing. Nor teachers inform them the chosen are chosing. For now is the fire and fire won't answer
To logical reason and hopefully seeming. Hot flames must devour the kneeling and feeling. And torture the masters whose idiot pleading
Gets lost in the echoes of dancing nd bleeding. We have found you out, four-faced farmers, we have found you out.
We have found you out, four-faced America, we have found you out.

BLACK SISTER

No woman born can match her beauty.
She should walk proud, with eyes of fire.
Could I, her soul and mind awaken,
She well could slake all my desire.

---- theodore.

BLACK POWER IS AFRICAN POWER!
UP YOU MIGHTY RACE!!!
MARCUS GARVEY.

BLACK THOUGHTS ON REAL FREEDOM

Those who profess to favour freedom and yet deprecate agitaion are men who want rain without the thunder and lightning. They want the ocean without the roar of its many waters.

POWER concedes nothing without a demand. It never did and it never will. Find out what people will submit to and you have found out the exact amount of injustice and wrong which will be imposed upon them; and these will continue until they have been resisted with either words or blows or with both. The limits of tyrants are prescribed by the endurance of those whom they suppress.

- Frederick Douglas, 1849.

For years I laboured with the idea of reforming the existing institutions of the Society. A little change here - a little change there. Now I feel quite differently. I think you have got to have a reconstruction of the entire society, - a revolution of values.

- Martin Luther King, Jnr.

I believe that we Africans must show greater concern about the future of Afro-Americans. We cannot preclude the possibility of a sort of Nazi outrage against them. If this should happen, what shall we do? I am afraid we must plan for this possibility. We must positively take an interest in a large number of them eventually returning to the land of their forefathers. I know some will remain there, but if their number is small, and they do not pose a threat to American power, and American capitalism, they may survive. We must not be caught unprepared. We must prepare for and be ready to aid those who are willing to escape terrorism in America.

- E. U. Essien-Udom.
Ibadan University, Nigeria.

I saw before me then, even as I do now,
a new world of black men,
not peons, serfs, dogs and slaves,
but a nation of sturdy men
making their impress upon civilization,
and causing a new light to dawn
upon the human race.

- Marcus Garvey, Snr.

Europe undertook the leadership of the world with ardour, cynicism and violence.. For centuries they have stifled almost the whole of humanity in the name of a so-called spiritual experience. Look at them today swaying between atomic and spiritual disintegration..... Europe now lives at such a mad, reckless pace that she has shaken off all guidance and all reason, and she is running headlong into the abyss, we would do well to avoid it with all possible speed.

- Frantz Fanon, 1960.

ECONOMIC STRAIGHT-JACKET OF BLACK JAMAICANS.

by Amy Jacques Garvey.

B. is for BRAINS and BRAWN.

A. is for ABILITY and AMBITION.

D. is for DEVOTION and DEDICATION.

These combined qualities in black people can break the economic stranglehold of white and yellow exploiters. They call us BAD when we refuse to be used by an alien economic elite as pawns in the game of Power Politics, as Zombies patronizing their Rum Bars, Betting shops, and peoka-pow joints, which extract almost all our earnings, not leaving enough for food and clothing(also controlled by them) for our families.

The essential services - light, water, coporate area bus service and telephone are in the hands of monopolies, who charge for services not rendered; but one either has to pay or do without altogether.

The Voter is treated as a Joker. In some areas he is told he has to be photographed and finger-printed like a criminal; the Enumerator avoids certain roads, streets or lanes. If one is lucky to go throught the whole procedure, one can be left off the Voters Roll with impunity. Thus the supreme will and right of the citizens are nullified.

The foreign banks usually pick aliens as Branch Managers. The result is that when black men take their land titles to get a loan for business purposes, they are turned down with a plausible excuse.

The unwritten, subtle system of keeping the black masses down economically is appalling, because brown and "better-off blacks" are treated differently, thus depriving the majority, of educated, financially stable and able support for the rights of all.

Merchants and business men who subscribe to political party funds must get favours done when that party is in power. They regard contributions as an investment, that must be made to pay dividends.

The awakened Black masses see through the tricks and subterfuges of the economic elite, who manipulate the politicians, and have alerted their kith and kin in this decade of 1970. We vow to change our condition through intelligent, dedicated work, to shoulder our responsibilities, and lift ourselves to the status of a majority, controlling our economic and political destiny in truth and in fact.

No longer must alien minorities of one per cent (who came here empty-handed and penniless) charge the majority what they will for food and clothing- the necessities of life, which makes them become rich-owning stores, industrial plants and hotels while the Black masses-in poverty, unemplayed and frustrated, resort to crime and violence.

UNITE NOW! and save our children.

FAMILY RESPONSIBILITY. YES!

BIRTH CONTROL. NO!

FACTS ABOUT THE AFRICAN RACE.

Extracts are taken from the masterly historical works of the Jamaican J. A. Rogers who did so much for his race.

1. On November 15, B. C., Hannibal, a full-blooded Negro, marching through conquered territory in Spain and France, performed the astounding feat of crossing the Alps. With only 26,000 of his original force of 82,000 men remaining, he defeated Rome, the mightiest military power of that age, who had a million men, in every Battle for the next fifteen years. Hannibal is the father of military strategy.

2. Yusuf, a king of Upper Senegal, Africa saved Moorish civilization in Spain in 1086. The Moors were being pushed out by the white Christian of Germanic descent. Yusuf crossed the Strait of Gibraltar with only 15,000 men most of them pure blacks, and with 10,000 more from the Moors met the white king, Alphanso VI, at Zalacca. The latter had an army of 70,000 nearly three times as great, but Yusuf inflicted a terrific defeat on him. The flower of white knighthood was destroyed in that battle. Among those who fell later before themilitary prowess pf Yusuf was Rodeigo Dioz de Bivar known as "The Cid'," and the greatest figure of the heroic age of Spain,

3. In 1538, Askia The Great, Emperor of Sanghay, ruled an empire that stretched from the Atlantic Ocean to Lake Chad, and larger than Western Europe. His capital was Timbuctoo.

4. The first World War in history was started by Abraha, Negro emperor and ex-slave, when he attacked Mecca, Arabia, in 569 A.D. This war lasted for more than a thousand years and stretched from France to beyond China. It brought about the fall of several great empires, oneof them the Later Roman Empire capital Constantinople in 1453 A.D.

5. Muley Ismael, Emperor of Morocco, whose mother was a Negro slave, had 25,000 white slaves captured on the seas or on the coasts of Europe and the British Isles, to build his palace at Mekues. Muley Ismael's stables were the vastest in existence with stalls for 12,000 horses. Muley Ismael ships raided, the coasts of Europe for slaves until his death in 1727.

6. Cetewayo, King of Zululand, South Africa, massacred an entire British army sent against him in 1879, and a few days later defeated and killed the Prince Napoleon, heir to the French throne. Cetewayo taught the Europeans the skirmish line in warfare.

To preserve the authenticity of the extracts the word 'Negro' has been retained as in the original text. However, we of the African Nationalist Union reject the word Negro when used to describe that glorious race of people, who are characterised by dark shin and woolly hair. The proper term is African. The word Ethiopian is an older usage and is also correct.

TO WHOM THE SCHOOLS BELONG?

by Noel White

When I attended elementary school it seemed to me that everything was dwarfed by "Inspection Day". Pupils plodded through "Graphic Reader" and arithmetic for that day; they drew pictures and sewed fancy stuff for that day; and when that fateful day arrived the teachers whom I feared or loved no longer assumed the command they normally exhibited. They looked hunted and apprehensive as they watched us perform for the Inspectors. It was obvious to me then that the schools did not belong to the headmaster, nor to the teachers, nor to our parents who had a blind faith in teachers. No! The schools belonged to the Inspectors.

Over the years the teachers fought and won a system in which they were no longer the footstools but the colleagues of the Inspectors.... whose titles were changed to Education Officers. But on the road to independence it was clear that the political representatives of the people would play a part too. More and more responsibility for education was being handed to them. However, while the British looked over their shoulders they were content that the political role should be one of policy only. The Minister of Education might start experimental schemes; he might provide the funds for additional scholarships to Secondary Schools, and increase the size of such Insittutions. But he did not undertake the appointment of Principals or teachers. Boards of Trustees selected the Principals of Secondary Schools, these in turn interviewed prospective members of staff, and then asked their Boards to ratify their selections. The Managers of primary schools, most of them Ministers of the Gospel sought out and appointed teachers, with certain reservations being held by the Ministry of Education. In this way POWER IN THE EDUCATIONAL SYSTEM WAS DIFFUSED.

But since 1962 the octopus of political greed for power and influence has been laying its tentacles on the schools. Politicians in power have inserted and are extending their grip over the appointment of teachers especially principals. To achieve their goals Ministers of Government and their political cronies are installing themselves as Managers of schools. To ensure their future victory at the Polls they have been using every ruse to remove Heads of Schools who have allegiance to other parties. Even teachers who are supported by the opposition party to the point of Court cases, lose their battles. Consequently those without political backing are convinced of their own helplessness. Whenever it is clear to them that they are being overlooked for lesser men or frustrated by small-minded men, they vote with their feet. They seek other professional spheres or emigrate, especially to Canada and the United States. Still others turn their energies into politics to retaliate within the system.

The Jamaican people would do well to observe the new situation. The schools no longer belong to the Inspectors; they are no longer shared between the politicians, the Education Officers and the teachers; they are fast becoming the property of the politicians. Many teachers would say that they have not thrown off the chains of the Inspectors to be bound with the chains of the politicians: and these indulge in tests of strength with the latter, hitting out even if losing, their insurance being the shortage of trained personnel in their profession.

But the primary question here is: ARE THE NEW DEVELOPMENTS IN THE BEST INTERESTS OF THE CHILDREN? Let us consider the dynamics of the situation. When teachers are largely appointed by churchmen they know that they have to live up to certain moral and religious standards.

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Article by Noel White cont'd:

When they are appointed by boards the composition of the Board influences their expectations. But by and large it has been of most importance that they be well known and highly regarded in educational circles. Education Officers tend to look for the ability to organize a school or a class, to study the teaching methods used and the enthusiasm the pupils show. Where politicians are the ones who make the appointments party allegiances, contributions of money, platform speeches and votegetting weigh very heavily. It must be clear then that the latter provides the sort of motivation to teachers which makes them of least benefit to the children. It encourages them to seek promotion by expanding their energies outside the school.

Now the essential problem is: What should be done about this situation? The solution I am about to pose is based on the principles, the DIFFUSION OF POWER AND THE PROTECTION OF THOSE WHOM THE EDUCATIONAL SYSTEM IS INTENDED TO BENEFIT. I find from observation of the more stable democracies like Britain, the United States and Canada that agencies which influence how people think do not have monopolies. This applies both to the press and the educational system. In the case of the latter the structure is such that power is diffused between central government, local government, the universities, the training colleges, the teachers and the public. Certainly cabinet Ministers do not interfere with appointments of Principals. The tendency of the Jamaica Government to supervise and control more and more of the sectors of life - even sports - is opposed to the theory of diffusion of power.

The second principle is one on which all democracy is based. It is that people should have a voice wherever their lives are affected. Each citizen does not have the vote because all citizens are wise. They vary greatly in that attribute - but because all citizens are affected by governmental decisions. My solution to our situation then is that SOME POWER SHOULD BE PLACED IN THE HANDS OF PARENTS. THEY HAVE THE GREATEST STAKE IN THE SCHOOLS SINCE THE FUTURE OF THEIR CHILDREN IS INVOLVED.

I suggest that an appointments Board be set up for each school. For primary schools it should consist of the Manager, and four representatives from the parents. Since the secondary schools already have Boards the number of parents elected to each for purposes of making appointments would have to be slightly more than the number of existing members. Whatever the number the parents should be in the majority and no quorum should exist without that. Whenever the interview of applicants takes place an Education Officer should be on hand to advise the Manager or the Trustees and the parents. But since he is an employee of government he should be allowed to vote; and the Minister of Education should not have any powers whatsoever in this sphere. If the parents are satisfied he should be. Do we doubt that the parents are more concerned about the welfare of the children than the politicians? Aren't we sure that withdrawing the sphere of appointments from the political arena will bring great benefit to the youth of the Island?

In opposition to the prevailing philosophy that political party power comes before all I am sounding the philosophy of Black Power. That philosophy is concerned with people - over 95% of the Jamaican people. Black Power calls for love of our people to supercede love of property or love of personal position and power. It states that our

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MARCUS GARVEY SENIOR

DISSERTATION ON MAN

Man is the individual who is able to shape his own character, master his own will, direct his own life and shape hos own ends.

When God breathed into the nostrils of man the breath of life, made him a living soul, and bestowed upon him the authority of "Lord of Creation", he never intended that individuals should descend to the level of a peon, as serfe, or a slave, but that he should be always a man in the fullest possession of his senses and with the truest knowle'ge of himself.

But how changed has man become since creation? We find him today divided into different classes - the helpless imbecile, the dependent slave, the servant and the master. These different classes God never created. He created MAN. But this individual has so retrograded, as to make it impossible to find him - a real man.

As far as the Negro race is concerned, we can find but few real men to measure up to the higher purpose of the creation, and because of this lack of manhood in the race, we have stagnated for centureis and now find ourselves at the foot of the great human ladder.

After the creation, and after man was given possession of the world, the creator relinquished all authority to his Lord, except that which was spiritual. All that authority which meant the regulation of human affairs, human society and human happiness was given to man by the Creator and man therefore, became master of his own destiny, and architect of his own fate.

In process of time we find that only a certain type of man has been able to make good in God's creation. We find them building nations, governments and empires, as also great monuments of commerce, industry and education (these men realizing the power given them exerted every bit of it to their own good and to their posterity's) while, on the other hand, 400,000,000 Negroes who claim the common Fatherland of God and the Brotherhood of Man, have fallen back so compeltely, as to make us today, the serfs and slaves of those who fully know themselves and have taken control of the world, which was given to all in common by the creator.

I desire to impress upon the 400,000,000 members of my race that our failings in the past, present and of the future will be through our failures to know ourselves and to realize the true functions of man on this mundane sphere.

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children are our finest resource to be developed - not crops, not industry, not bauxite, not the tourist trade, and certainly not the egos of politicians. Since it is making a demand for the re-ordering of our priorities it must also call for a shift in the groups who make vital decisions. The people must share more directly in this decision-making about schools. For when the furies of political rivalry and personal ambition are let loose, the parents alone may be counted on to put the children FIRST.

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STOKLEY CARMICHAEL RETURNS FROM AFRICA

by: C.Nwokeoji Peaker

Stokley Carmichael, back on the American scene after long absence, shocked a Town Hall audience Sunday, the 22nd of March, 1970, when he called for all black people to join in the fight to redeem African land and "take Ghana away from America.

While the audience gave him a tumultuous reception a delegation from Ghana stalked out of the hall at his remarks.

Carmichael and his wife Miriam Makeba were presented in a program marking the 10th anniversary of the Sharpeville massacre.

It was in Sharpeville, 30 miles South of Johannesburg, on March 21, 1960 that South African police opened fire on several thousand blacks demonstrating against laws requiring them to carry passes at all times. As they fled 70 black men, women and children were shot in the back, hundred were killed or wounded.

Before a solidly packed black audiende, Miriam Makeba brought the entertainment to a close, singing "Come Together Black People...Come Together My People...The Time has Arrived". There was thunderous applause, whistles and cheers. The stage had been set for her husband Stokley Carmichael. Emerging from the wings and placing papers on the Lecturn, he asked for silence.

CITES RACISM

Carmichael began by elaborating on the need for teaching and the need for understanding what is properly taught. He spoke of being analytical in considering the undeniable presence of racism throughout white societies of the Western World in that, great numbers of whites are classified bourgeoise, a few blacks are of the same economic class.

However, "racism, racial discrimination and segregation separates the blacks from the whites at all class levels". He pointed out that the Marxist doctrine was developed from a study of European economy, and industrialized Europe, and that the doctrine is not a panacea or solution to the multi-problems of the black race.

Carmichael emphasized the need for unity among blacks and the great need for land and that nothing economical, political or social could be accomplished without land. He brought the house to its feet when he stated that the most available land for the black man was on the continent of Africa.

It was pointed out that if would be most logical and in keeping with all revolutionary reasoning that the blackman could and should seize and hold his own indigenous land, Africa.

Speaking of his absence from the American scene, Carmichael stated that he had not been in exile, but at home in Africa, where for the last fourteen months, it had been his pleasure to study under Osageyfo, Dr. Kwame Nkrumah former president of Ghana.

Stokley shocked the audience when he called for all black people to join in the fight to redeem African land and take Ghana away from America.

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As the crowd rendered a tumultuous applause to Stokley's remarks a delegation from Ghana stalked out of the Hall.

At the conclusion of Stokley's speech, throngs of blacks from South America, The Caribbean, North America and Africa filed out of the Town Hall, the feeling of cultural, political, "together experience" reflected "Pan Africanism" at its best.

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MARCUS GARVEY SENIOR

PROPAGANDA

We are living in a civilization that is highly developed. We are living in a world that is scientifically arranged in which everything done by those who control is done through system; proper arrangement, proper organization, and mong some of the organized methods used to control the world is the thing known and called "PROPAGANDA".

Propaganda has done more to defeat the good intentions of races and nations than even open warfare.

Propaganda is a method or medium used by organised people to convert others against their will.

We of the Negro race are suffering more than any other race in the world from propaganda.

Propaganda to destroy our hopes, our ambitions and our confidence in self.

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A NEW STATE

The requirements of African Unity - the purpose of it - necessitate the establishment of a new international entity to replace the present small international entities which now exist in our continent. Until we have achieved that we shall not be in a position to utilize the resources of Africa for the people of Africa, and we shall not be free, from fear of the rest of the world: A continent-wide state, single and indivisible, must be established, which cannot be broken up again because it is one unit and not a collection of units.....

By JULIUS NYERERE

ALL BLACK MEN ARE BROTHERS.

SOUNDS FROM THE GRASSROOTS

ACTION NOW

Action is what we need now
Before to the white pigs we bow
Africans, Let's share our fate
And act now before it's too late.

Whether you are far or near,
It doesn't matter if you are DARK or FAIR ,
Show contempt to the unscrupulous pigs
Show them they are as false as wigs.

Tell the BARBARIANS, it's business we mean,
Towards our homeland, so far, we lean.
As for the roast breadfruits among our race,
We'll roast them, as they should be, in the first place.

So come on brothers, Let our continent be "LIGHT",
Whether in peace or in fight,
Let No "PORK" insult you.
And REMEMBER TO JOIN THE A.N.U.

THE LION HEARTED.

THOUGHTS OF A "BLACK-MAN"

Man in the begining according to the Creation Story was made to Govern, among all things woman: But man, before he was fully able to Govern And be Governed tried again to Govern and this time using forse, and until now any other tatees he can think of - not only to Govern, but to RULE.

We were a quite race; at no time was it Historically Recorded that we has travelled to any other contienent to rob or ENSLAVED its People; "WE WERE BY NATURE - GOOD."

We had and solved our TRIBAL DIFFERENCES, we had our Gods, our Language, our Creed our customs: In fact our ways of Life only proved the way we were, we had Freedom and Repelled Bondage, but then, How can we allow ourselves to remain in this condition? Is it fair? Can't we be allowed to Govern ourselves even in Africa?

There are a lot of people in this country who Refuse to Assocate themselves with the idea of Africa and Africans. But these people cannot deny the fact that they are "BLACK," to these people we say "STEP ASIDE," or aid us in this fight for which ever way the fight goes, "You will Reap what you Sow."

The Customs and Culture now forced on us by this Government, How does it Originate? By men of European and American origins of course: Why is it so? Why are not these customs and culture being patterned off those of the African continent?

The time is now: Let us be awaken as most people were when MARCUS GARVEY SHOWED THEM THE LIGHT: BE STRONG: ONE GOD: ONE AIM: ONE DESTINY: ONE LOVE.

Bongo Blue.

TO MY LOVED ONES

Brothers and Sisters of African blood here I greet you with a revolutionary love. With the colour of re, black and green the Colours of Justice if not Judgement. I have been forced to write of certain happenings such as this one in particular, I have pass a lot of Churches and here this song was singing when my Brothers and Sisters claimed they got in spirit, the song was.
"SOME WANT SILVER, SOME WANT GOLD BUT GIVE ME JESUS AND I AM SATISFIED."
What I would like to ask my brothers and sisters is this is it the man Jesus or is it the great Ship named Jesus that took us from the shores of Africa to the Western World? Our four-parent song their song but with great meaning the meant that the European could take the Silver and Gold of Africa if they would only relief them of the lashes and chaines and give them back that great ship Jesus to take them back to their Native Land. But my brothers and Sisters sang this song with no understanding and claim they get into spirit. Nothing is wrong with you getting into spirit when you sing this song but make sure that it is obly one sort of spirit you really get, and that is the spirit thats really necessary for your survival and thats a revolutionery spirit.

We as sons and daughters of slaves have been doing things for many years without understanding. But if we are to survive we must come to one common understanding. We must unite now, and to do so is to identify yourselves with the struggle for freedom and liberty with the African Nationalist Union, under the leadership of the Hon. Marcus Garvey jnr. with the colour of red, black and green. Red for the blood that we must shed for our freedom, black for our beautiful colour, and green for the green fields of Africa. Brothers and Sisters of African blood remember that if we are to survive there must be a struggle, and we must survive, therefore here is the struggle.

P. Priestley.

THE RAPE OF AFRICA

LAST OF THREE ARTICLES

Today those who rejoice in the might of Britain shake their heads and say "The Glory has departed from England". One marvels at the spectacle of the once mighty Britain going hat in hand to beg a favour of the World Monetary Organizations, or the ridiculous spectacle of Britain waiting in the vestibule whilst European Ministers of Government decide that she has not been humbled enough to be admitted to the European Economic Community. One wonders if this was the same Britain who at the height of the Slave Trade acted as the paymaster and emporium of the World. How did this sorry picture come about?

Towards the end of the 19th Century Britains pl ce of seniority among nations began to decline. She still had the lions share of the Worlds wealth, but the proportion w s declining. As more nations experienced their own industrial revolution, dependence on British Industries declined. To meet this decline in Trade Britain began importing Capital and expertise. However by deliberate policy these exports went only to Canada, Australia, New Zealand, White South America, South Africa and the U.S.A., Russia also enjoyed a large slice of these imports. India and the Black portions of the empire were rigourously denied any of these twins of progress - Capital and Expertise. Whilst then countries developed their industries the pattern of British Industry changed - It became more sophisticated and only another moderately or highly industrialised country therefore could afford British Exports. However, other countries were developing along sophisticated lines and to the horror of British Industrialist the White Empire has turned to U.S.A. for its supplies and White South America has turned to Germany, France and Japan. To this curious situation must be added the fact that all these nations not only expect but demand that Britain buy their primary products. The result is that Britain buildsup an imbalance of trade even with her own Commonwealth trading partners. On the other side of the Coin the Black Commonwealth still trades mainly with Britain. If these had been developed to the same standard as Canada or Australia, Britain would only have retained her pre-eminent position in the world today but would have worked a wonderful effortfor World peace. There would be no spectre at the Commonwealth level of the have's (white) against the have nots (black). How has all this been affected by the slave trade. In the same article I referred to the effect on African Economic Systens, not only the disorganization of industry, but a deliberate attempt to stifle initiative by limiting educational facilities, unrestricted entry of shoddy British good, and a definite prohibition of any type of manufacturing industry. This with the lack of population pressure did not produce any underground effort at maintaining traditional crafts, so when Britain awoke to find that she lacked trading partners in sufficient wealth to sustain her in her accustomed form no where in Black Africa was there the potential to offer to Britain the volume of trade she required.

One of the Amazing things about all this is that after the 1st World War it became apparent what the future would be for Britain. Canada was being detached by the U.S.A., Australia was casting around for a more convenient trading partner - Japan had bestirred herself, and there were large and powerful Germany enclaves in South America. Yet Britain continued this immoral policy of neglecting the Black Empire as it was then and this has continued even to this day Britain just cannot accept the fact that Black is bound to emerge as a power to be reckoned with and no ostrich like approach is going to stop it. To survive Britian needs a vast industrial complex still in the process of evolution. The White Commonwealth has not provided it, thought able, The Black Commonwealth though willing is unable because it was not allowed to prepare itself for any future with Britain.

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This is the paradox of Britain's Dilema - those whom Britain boosted have turned their backs on her. Those whom sho booted are now her main stay and support.

The big Question is Will Britain ever recover her position. Britain is now fourth rate power, weaker than Germany whom she helped to defeat 25 years ago. The effect of raping Africa - physically, politically, morally, socially, economically and culturally has been to reduce her from a Super Power to a fourth rater in less time than the Slave Trade lasted. Can she return to her pre-eminence - Only Africa has the Answer.

THE NEW US

I am the new — Black Woman

I wear my hair — Natural

I am proud of my — Black skin

I am no longer thought of as — Dirt

For I need no one but my — Black Man

He is also New- He is also proud

He no longer has illusions of a white woman

He is proud of my — Black Beauty

He is no longer surppressed by his emotions

He has no fear

He knows not of evil

For he is my — Black Man

He no longer restrains his love for me

For he is not a new-born soul

But merely an old soul being born again,

Together we will produce a new image

Together we will find happiness

Together we will dare to love

We are the New Black,

Man and Woman.

-Diane Holmes
N. Chicago Community Workshop.

SWAHILI CORNER

The trouble about this class is that the N is generally not there. The noun may have begun with an N which has been dropped or turned into another letter; or it may be a foreign word which has no prefix and will not fit into any other class.

In theory, the noun prefix is n in both singular and plural, and the adjective prefix is the same.

(1)

In order to understand the concords of this class, we will take first a few nouns which do begin with N

ndege	bird(s)	njaa	hunger, famine
ndizi	banana(s)	njia	road(s), way
ngoma	drum(s)	nyumba	house(s)
nguo	cloth(s)	nyoka	snake(s)
ng'ombe	cow(s)	nzige	locust(s)

In Swahili n can stand before d, g, j and z only, and, as ny, before a vowel. So that, in our five adjectives, the n prefix can be used only with dogo and zuri, and it cannot be used with any of the five numbers.

a good drum	ngoma
a small path	njia ndogo
large houses	nyumba kubwa
three bananas	ndizi tatu

Note that names of animals and people take the prefixes of the WATU class:

pretty birds	ndege wazuri
a bad snake	nyoka mbaya
large cows	ng'ombe wakubwa

The subject prefixes of the verb with N class nouns are i in the singular and zi in the plural.

The house has two doors	Nyumba ina milango miwili.
The paths have thorns.	Njia zina miiba
There are enough bananas	Ndizi zinatosha
One garment will be enough	Nguo moja itatosha

But names of persons and animals take the verb prefixes a, wa, as if they belonged to the WATU class:

A snake has a small head	Nyoka ana kichwa kidogo.
Birds have two legs	Ndege wana miguu miwili.

(2)

If we try to pronounce n before b or v, we see how easily the the sound changes to m. This change has taken place in many N class

nouns, and mb and mv are found instead of nb and nv.

mbu	mosquito(s)	mbwa	dog(s)
mbegu	seed(s)	mvua	rain
mboga	vegetables	mvi	white hair(s)

There are many words beginning with mb in the N class, but mvua, mvi, and mvinyo (wine), are the only ones with mv.

Adjectives beginning with b prefix m instead of n; so does the number -wili, two, which with N class nouns becomes mbili:

	a bad road	njia mbaya
	two baroas	ndizi mbili
but	small mosquitos	mbu wadogo
	two dogs	mbwa wawili

Another change caused by N, which has to be remembered in connection with the adjective -refu, is that nl or nr becomes nd:

	a long road	njia ndefu
	long clothes	nguo ndefu
but	a long smake	nyoka mrefu

(3)

Before all other letters N just drops out, unless the stem is of one syllable only. Moreover, the foreign words with no prefix which are put into this class may begin with any letter, e.g. akili, common sense; baridi, cold; dawa, medicine; chai, tea kazi, work. Hence there is no uniformity among words of the N class.

Adjectives beginning with oneof the letters before which a cannot stand take no prefix:

	heavy rain	mvua kubwa
	one banana	ndizi moja
	four seeds	mbegu nne
	five drums	ngoma tano
but	five big dogs	mbwa wakubwa watano

When the stem of the noun is a single syllable, the n is not discarded; on the contrary, it becomes a syllable and takes the stress, e.g. nchi, country; nta, wax.

The subject prefixes of the verb are always i in the singular and zi in the plural, inless the nouns denote living things.

VOCABULARY

kahawa, coffee	fedha, money, silver
sukari, sugar	faida, profit
chumvi, salt	hasara, loss
nyama, meat	hesabu, number, sums
samaki, fish	furaha, joy
asali, honey	huzuni, sorrow
siagi, butter	shida, trouble

VOCABULARY (contd)

nazi, coconut
tende, date
siku, day
saa, hour, clock
taa, lamp
meza, table

nguvu, strength
habari, news
hatari, danger
ruhusa, permission, leave
kalamu, pencil, pen
chupa, bottle

EXERCISE 4

Write in Swahili: nice honey; small coconuts; a large clock; a bad lamp; good clothes; a great famine; a long table; one drum; five dates; two countries; three hours; four days; good news; small danger; joy and sorrow; profit or loss; meat, fish, bread and potatoes; bread and butter; tea or coffee; sugar or salt; two big lamps; two big dogs.

Write in English: Je, fedha itatosha? Itatosha. Nazi mbili zitatosha? Nazi kubwa mbili au nazi ndogo tatu. Mpishi ana chai? Ana cahi na kahawa. Meza ina miguu minne. Saa ina milono miwili. Mnazi una nazi nazi nne. Mzee ana mvi. Nyumba ina baridi. Mwalimu ana ruhusa, mwezi mmoja na siku tatu.

NOTE:

Lessons are based on "Teach Yourself Swahili" by D. V. Perrott. This excellent book is published by the English Universities Press Ltd., St. Paul's House, Warwick Lane, London. E.C. 4 All conscious African Nationalists should try to get a copy. There is also an accompanying dictionary which is extremely useful.

THESE THINGS HAPPEN IN JAMAICA

(1) CADETS THREATENED BY WHITES AT NEWCASTLE

Reports have been received that recently Black cadets who were camping in Newcastle were confronted, threatned and abused there by a group of eight white "sons-of gentry".

The cadets were preparing to leave camp, where they had been granted legitimate permission to occupy, when the whites accosted them and began to hurry them off.

The cadet leader told "Blackman" that he asked the white boys to discontinue their hostile behavior but he was ignored by the white group who invited him to fight - one of them reaching into his pocket which contained a revolver.

It is understood that the cadet expressed no desire to fight the mob who it is alledged continued an argument during which they remarked that "Black is nasty and you are like a whore house" and alledgedly threatned the leader that if he retaliated to their agravation, he would be a dead man before he reached August Town. It is also reported that amongst more abusive language they claimed that they (the whites) were supporting the country.

The racist incident ended quietly as the cadets were allowed to continue their journey back to Kingston.

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(11) POLICE MAUL CITIZENS IN CORPORATE AREA

Brutality from the Jamaican Police against black Jamaicans were reported in a recent incident on Paisley Road, involving four teen-age boys and girl.

The group of young people were reportedly standing on a bridge at about 9.15 p.m. when, it is understood that they were surrounded by Police who searched them after ordering them to raise their hands.

The "Blackman" was told that guns were levelled by the police and the group was commanded to "quick march" up the street, and put in a Police car.

There the female member of the group was interrogated about her relationship to the boys and her whereabouts that night. After explaining that the boys were her friends and that they were on their way to pictures, it is understood that the girl was reprimanded about walking on the streets with " that type of boy", beaten by the police and sent home.

Reports to the "Blackman"say that the outrage developed when the police attempted to plant ganja on the group but were unsucessful. The group of teen-aged boys were then taken to the Denham Town police station, where the police are reported to have battered them with batons and interrogated them.

It was reported that in one instance a boy in the group asked for a phone call, but was alledgedly refused this legal right and thereafter the group is alledged to have been subjected to a barage of mouthing and jeering from the police, who earlier on in their search had found a pamphlet on one of the boys which advertised a public lecture to be given by Mrs Amy Jaques Garvey.

Later after 1a.m. when it is reported that the parents of the boys arrived on the scene, the police are said to have freed two members of the group. The other two were held on vagrancy charges and are due to appear before the juvenile court.

DATES TO REMEMBER

17th May: Public lecture under the auspices of the African Nationalist Union. LECTURER: Mr Millard Johnson, B.A. Barrister-at- law. TOPIC: "My Experiences in Africa". At the Mutual Cooperative Hall, 60 Wildman Street, Kingston. Commencing at 3:00 p.m.

24th May: March of Africans on African Unity Day. Come and join Marcus Garvey Jnr., and other African Nationalist in the great day of African Solidarity. The March starts at 3:00 p.m. from the round-about at THREE MILES SPANISH TOWN ROAD., and will end with a mass rally at the Garvey Shrine, George Vl Park. COME OUT AND BE COUNTED AS AN AFRICAN AND A MAN.

7th June: The A.N.U. will hold a public meeting at the Garvey Shrine starting at 4:30 on Sunday, 7th June to commemorate the 30th anniversary of the death of Marcus Garvey Senior.

PUBLISHED BY THE AFRICAN NATIONALIST UNION.
COVER DONE BY- OMAR SHABAZZ.

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